



SC Annual School
Report Card
Summary

Marshall Elementary
ORANGEBURG CONSOLIDATED 5
Grades: PK-5 Enrollment: 884
Principal: Penny Sturgill
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

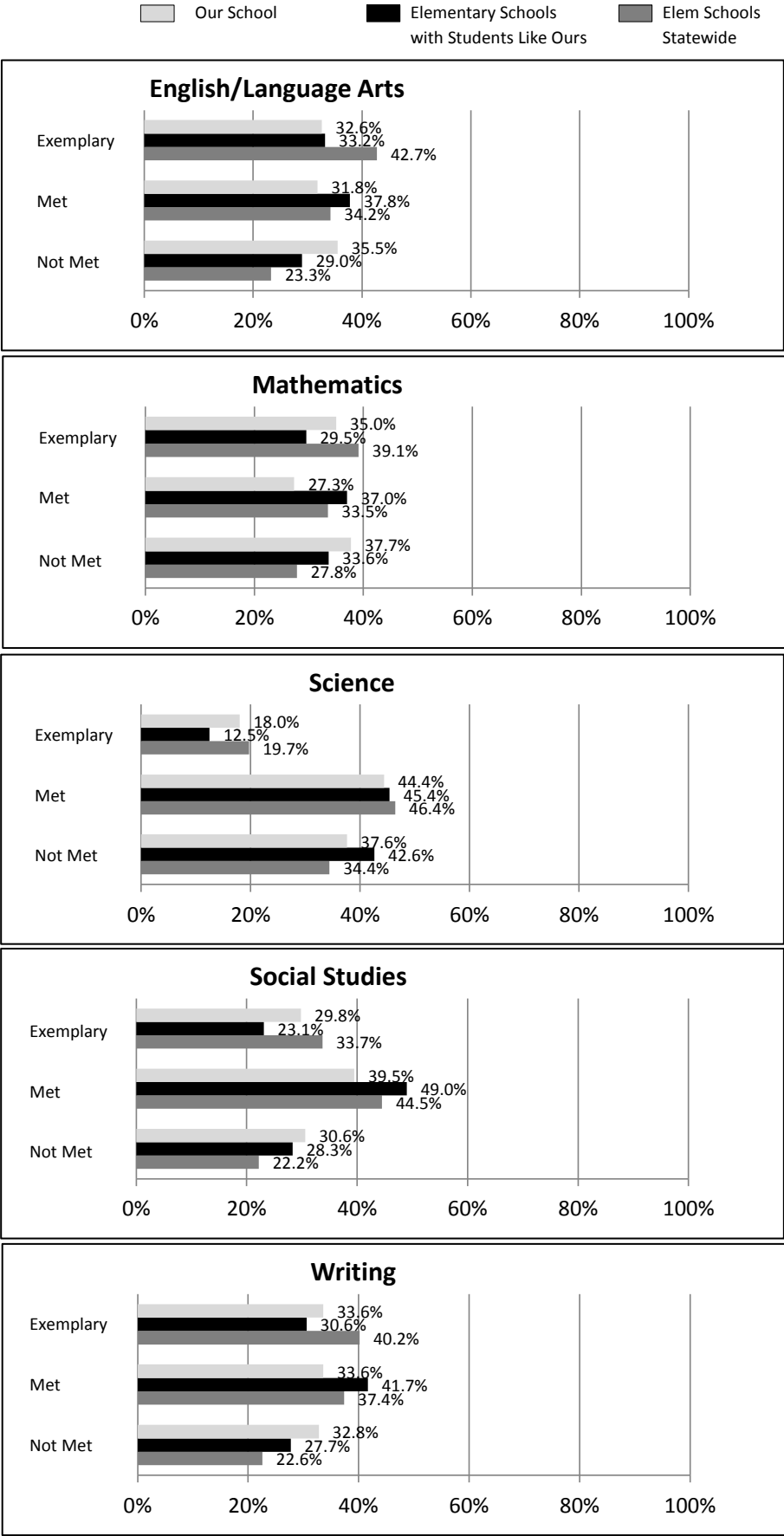
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	Focus
2013	Average	Average	N/A	N/A	C	Focus
2012	Average	Below Average	N/A	N/A	A	Focus

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	14	116	12	2

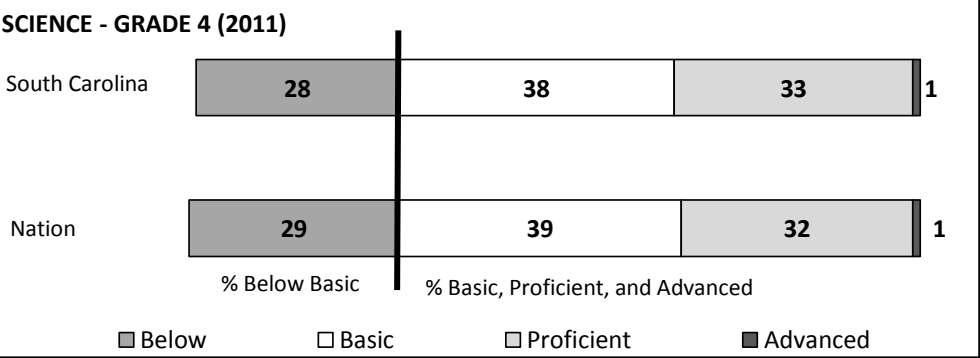
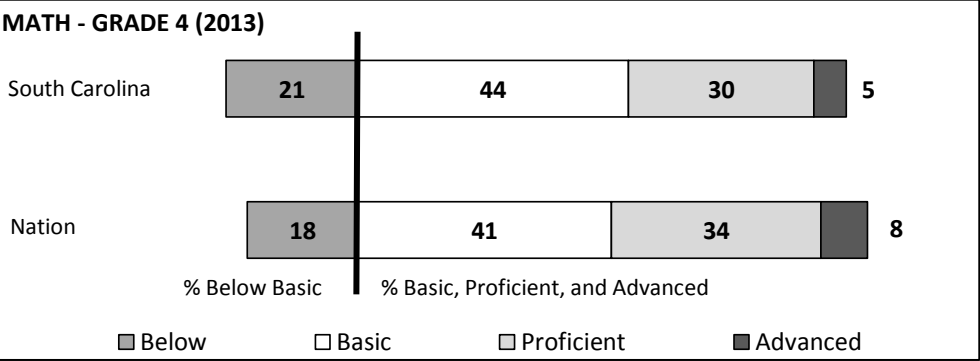
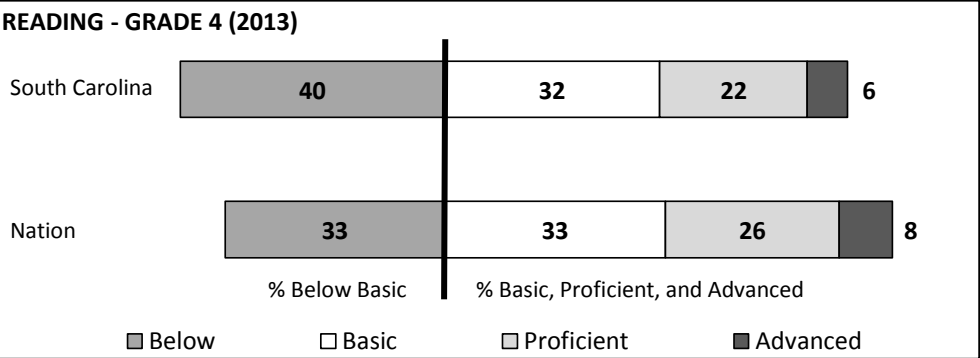
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Marshall Elementary
ORANGEBURG CONSOLIDATED 5
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 884)				
Retention rate	1.9%	Down from 2.0%	1.4%	1.0%
Attendance rate	97.0%	Up from 96.2%	96.0%	96.5%
Served by gifted and talented program	4.5%	Up from 4.0%	4.6%	7.3%
With disabilities	7.3%	Down from 9.1%	13.5%	12.5%
Older than usual for grade	1.6%	Down from 2.2%	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n = 54)				
Teachers with advanced degrees	68.5%	Up from 67.3%	60.6%	62.3%
Continuing contract teachers	70.4%	Down from 70.9%	80.0%	81.2%
Teachers returning from previous year	78.2%	Down from 82.4%	87.1%	88.4%
Teacher attendance rate	94.0%	N/A	95.1%	95.3%
Average teacher salary*	\$46,597	Up 1.9%	\$47,029	\$47,902
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	4.0 days	Up from 3.4 days	11.2 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 23.8 to 1	19.2 to 1	19.9 to 1
Prime instructional time	89.1%	N/A	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	89.9%	Down from 90.0%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,206	Up 9.6%	\$8,024	\$7,680
Percent of expenditures for instruction**	68.7%	Down from 70.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	68.0%	No change	65.1%	66.0%
ESEA composite index score	79.7	Up from 70.8	79.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	133	74
Percent satisfied with learning environment	86.4%	74.4%	77.0%
Percent satisfied with social and physical environment	84.8%	70.4%	72.6%
Percent satisfied with school-home relations	71.1%	80.8%	63.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marshall Elementary School is the second largest school in Orangeburg Consolidated School District Five and the largest Elementary School in Orangeburg County. The school’s mascot is the bumblebee. Its ability to fly defies the theory of aerodynamics and achievement of the impossible. Strong community support and a dedicated staff with many of the staff serving the school for over 10 plus years mandates that we will achieve the impossible, which is optimum success for students, parents, faculty and staff.

The School Improvement Council and the Parent Teacher Organization are a vital component of the school. These organizations continually seek opportunities to provide financial support for students at Marshall for field experiences, technology, and incentives for student performance.

While the Marshall Elementary School Academic Team demonstrates compassion and determination, the bigger focus is on developing Professional Learning Communities (PLC’s) and providing teachers with expertise on understanding and tracking data to inform instruction. The PLC’s are centered on the data team process, intervention, and the use of PBIS to maintain and support classroom management.

Marshall also celebrates student success. Students who achieve the honor of Principals List (all A's) for the1st semester and second semester were rewarded, as well as, top achievers on PASS. Students on Honor Roll and with Perfect Attendance are recognized quarterly. The District Spelling Bee Champion is a “Marshall Bee”. Students achieved the honor of first place and third place in the Fresh Fruit Grant contest. A Marshall student also placed first in the Phi Sigma Pi Essay contest.

Understanding, compassion, and lending a helping hand to others continues to be the norm for Marshall. Our students, parents, faculty and staff, united as a family, continue to support others through the March-of-Dimes, Relay for Life, Pennies for Patients and various other programs.

Marshall is unique in that the student enrollment ranges from 930-950 for students in grades Pre-K through fifth. The student population is comprised of students from different ethnic and racial backgrounds, predominately African American. Marshall has many students and families with English as their second language and communication between the home and school is difficult. Approximately 80% of the student population is served by the free or reduced lunch program

Penny Sturgill, Principal
Diane Jackson, School Improvement Council